

Book Reviews

With this second issue, the Journal of Emerging Perspectives also launches a new section dedicated to reviews of books that are of particular relevance to the themes and topics addressed by the Journal.

Enrico Orrù, *Applicare l'intelligenza artificiale alla gestione dei documenti della pubblica amministrazione. Esperienze e prospettive*, Orizzonti Tecnologici Series, NVGroup, 2025.

Applying Artificial Intelligence to Document Management in Public Administration: Experiences and Perspectives by Enrico Orrù examines the digital transformation of the Italian Public Administration by placing AI at the center of a transformation that is both technological and institutional.

After outlining the regulatory framework, the volume illustrates how artificial intelligence can be applied to concrete administrative processes, including advanced OCR, automatic classification, information extraction, case and workflow routing, and semantic search.

The Italian and international case studies provide replicable examples for administrations of different sizes, while particular attention is devoted to data protection, algorithmic bias, security, and decision traceability, addressed through governance and oversight models.

Alongside the technical dimension, the book presents a vision of public policy oriented toward the creation of public value and the strengthening of trust among institutions, citizens, and businesses.

Written in accessible language and adopting a pragmatic approach, it represents a valuable guide for public executives, ICT managers, and practitioners responsible for governing the adoption of AI within Public Administration.

The text might have benefited from greater detail regarding implementation timelines and adoption costs for smaller entities; nevertheless, it remains an essential reference for understanding how AI can make Public Administration more efficient and better aligned with the creation of public value.

Antonella Forte

Jason Bell, *The one-person billion-dollar company*. Skylark Publishing Group, 2024

The book “The One-Person Billion-Dollar Company” is essential reading for anyone seeking to understand the landscape envisioned by the incessant and rapid developments in digitalization. The author explores how the dynamics of agentic artificial intelligence, cognitive automation, and distributed digital infrastructures are radically redefining the very concept of enterprise. The focus is predominantly on the understanding that productivity, in its most traditional sense, is no longer exclusively linked to the quantity of human labor. The entrepreneur’s role is shifting from a manager of a large workforce to a manager of “intelligent systems”. It’s no longer about building complex hierarchies, but about conceiving artificial intelligences capable of operating and generating value, elevating the entrepreneur’s role to that of an “architect of cognitive systems.”

The volume offers an in-depth theoretical analysis of the unprecedented economies of scale that these technologies make possible. Through the synergistic use of autonomous agents, modular APIs, advanced language models, and sophisticated composable cloud services, the chance emerges of conceiving an enterprise almost entirely based on automated cognitive systems. These digital entities can not only operate with minimal human intervention but are also capable of adapting and evolving autonomously, exponentially amplifying their effectiveness and ability to generate profit.

“The One-Person Billion-Dollar Company” is not mere speculation about the future, but a conceptual tool that highlights the birth of a new 21st-century business organization. Moving beyond the traditional business model based on extensive workforces and manual processes, the book shows us how the paradigm is shifting towards intelligent architectures, designed to operate and develop value autonomously and scalably. In this scenario, traditional objectives related to scale, growth,

and productivity measurement are overturned by types of businesses that are not only leaner and more efficient, but potentially managed by a single individual, acting as a catalyst and supervisor of a systemic ensemble of artificial intelligences. Therefore, the book is particularly useful for managers, those involved in technology and innovation, or simply anyone who wishes to understand the forces shaping our economic future.

Maria Giuseppina Lucia

a society's ability to cultivate human potential on a large scale. She questions how this technology can be leveraged to enhance the level of collective competence and knowledge without sacrificing individual autonomy, critical thinking skills, and the deep sense of engagement that are essential for human development. "Brave New Words" is therefore an exhortation to complex and necessary reflection to navigate the AI revolution in the educational process with awareness and foresight.

Maria Giuseppina Lucia

Salma Khan, *How AI Will Revolutionize Education (and Why That's a Good Thing)*. Viking Penguin Press, 2024

Salma Khan's book, highlighted here, is a fundamental work for understanding the implications of artificial intelligence in the contemporary educational landscape. The author explores the undeniable reality that AI is not simply a technological tool but an "entity" capable of reshaping every aspect of the learning and teaching process. Khan does not limit herself to merely listing new software applications in education but poses crucial questions that involve the very essence of education. Among the questions the author raises, those related to access and equity - i.e., how AI can influence equality of educational opportunities - take on particular importance. Other themes explored include students' intrinsic motivation, the formation of trust in the teacher-student relationship, and the development of autonomous critical judgment in an era dominated by data and algorithms. Indeed, AI brings back to attention the much-debated issue of the personalized teacher-student interconnection, often hindered by large class sizes. On the one hand, AI offers the unprecedented possibility of providing highly personalized educational support to millions of students, adapting to individual learning times and methods in ways previously unbelievable, thereby democratizing access to high-quality education and overcoming many current limitations. However, Khan simultaneously points out that risks exist, such as the potential amplification of phenomena, dependence on technology, the spread of disinformation generated by autonomous systems, and the temptation to resort to expedients that bypass deep understanding, if the use of AI is not managed carefully.

In Khan's work, there is neither boundless enthusiasm nor a priori rejection of AI, but a balanced and pragmatic approach. Ultimately, the author extends her analysis beyond the boundaries of the school alone, positioning the discussion on AI in education as a critical point for